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Warmup:
Evaluate the following functions:

$$
\mathrm{y}=\mathrm{f}(\mathrm{x}) \text { ot the right }
$$

$$
g(x)=3 x+4
$$

1) $g(2)=10$
2) $g(x)=130$
$x=42 \quad 3 x+4=130$
3) $f(2)=-2$
4) $h(x)=2211$

$$
-2 x+1=2211
$$

6) $f(x)=0$
$(2,-2)$

$$
h(x)=-2 x+1
$$

2) $h(-1)=3$
$x=100-2 x+1=2211$


\#1) $(2,10)$
\#3) $\quad(42,130)$
\#2) $(-1,3)$
\#4) $(-1105,2211)$

## HW \#9 Answer Key

1. Evaluate the following expressions given the functions . $g(x)=-\mathbf{3 x}+1 f(x)=5-7 x$
a. $\begin{aligned} g(10) & =-3.10+1 \\ & =-30+1\end{aligned}$ $g(10)=-29$
e. Find $x$ if $g(x)=16$
b. $f(3)=5-7.3$
$=5-21$
$f(3)=-16$
c. $g(-2)=-3 \cdot-2+1$
$=6+1$
$g(-2)=7$
f. Find $x$ if $f(x)=23$
d. $f(-7)=5-7 \cdot-7$
$=5+49$
$f(-7)=54$

$$
\begin{aligned}
& \frac{16}{15}=-3 x+1 \\
& -5=-3 x
\end{aligned}
$$

| 23 | $=\frac{5-7 x}{18}$ |
| ---: | :--- |
| $-\frac{18}{7}$ | $=-7 x$ |

2. Given $f(x)=3-4 x$. Fill in the table and then sketch a graph.
linear
equation.

| $x$ | $f(x)$ |
| :---: | :---: |
| -6 | 27 |
| -3 | 15 |
| 0 | 3 |
| 1 | -1 |
| 2 | -5 |


3. Given $f(x)=\frac{1}{2} x-5$. Fill in the table and then sketch a graph.

| $x$ | $f(x)$ |
| :---: | :---: |
| -6 | -8 |
| -2 | -6 |
| 0 | -5 |
| 4 | -3 |
| 8 | -1 |


4. Translate the following statements into coordinate points, then plot them.


I Domain: $\{-1,1,2,3\}$

5. Given this graph of the function $f(x)$ :

Find:
a. $f(-1)=2$
b. $f(4)=5$
c. $f(3)=2$
d. $x$ when $f(x)=-3$

$$
x=1
$$

e. $f(-5)=-1$
f. $x$ when $f(x)=5$

$$
x=-3 \xi+4
$$



* Domain: $[-5,4]$ A
*Range: $[-3,5] *$

6. Given this graph of the function $f(x)$ :

## Find:

a. $f(-2)=3$
b. $x$ when $f(x)=1$

$$
x=-3
$$

c. $f(1)=4$
d. $x$ when $f(x)=-1 \quad \mathrm{x}=-4$


How do I interpret key features of graphs in context?

## Intercepts

- One of the first characteristics of a graph that we can observe are the intercepts, where a function crosses the $x$-axis and $y$-axis.
- The $y$-intercept is the point at which the graph crosses the $y$-axis, and is written as $(0, y)$.
- The $\boldsymbol{x}$-intercept is the point at which the graph crosses the $x$-axis, and is written as ( $x, 0$ ).


## Intercepts




## Increasing or Decreasing?

- Another characteristic of graphs that we can observe is whether the graph represents a function that is increasing or decreasing.
- When determining whether intervals are increasing or decreasing, focus just on the $y$-values.
- Begin by reading the graph from left to right and notice what happens to the graphed line. If the line goes up from left to right, then the function is increasing. If the line is going down from left to right, then the function is decreasing.
- A function is said to be constant if the graphed line is horizontal, neither rising nor falling.
- Always use parenthesis !!

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Increasing

$$
(-\infty, \infty)
$$



Decreasing

$$
(-\infty, \infty)
$$

Increasing or Decreas

Incresing $(-5,-2)$

$$
(2,5)
$$

Decreasing $(-2,2)$


## Positive or Negative?

- An interval is a continuous series of values.
(Continuous means "having no breaks.") A function is positive on an interval if the $y$-values are greater than zero for all $x$-values in that interval.
- A function is positive when its graph is above the $x$-axis.
- Begin by looking for the $x$-intercepts of the function.
- Write the $x$-values that are greater than zero using indity notation.

$$
\begin{aligned}
& \text { use combination of } C \dot{\varepsilon} C \\
& \text { x-intercept: } \\
& \text { other endept: }
\end{aligned}
$$

## Positive or Negative?

- A function is negative on an interval if the $y$-values are less than zero for all $x$-values in that interval.
- The function is negative when its graph is below the $x$-axis.
- Again, look for the $x$-intercepts of the function.
- Write the $x$-values that are less than zero using inequality notation.


## Positive or Negative?

$$
\text { Positive } \quad(4, \infty)
$$

Negative $(-\infty, 4)$

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## Positive or Negative?




Negatue: $(-\infty, 2)$

## Positive or Negative?

Pos:
$(-5,0)$
Nog:

$$
(0,5]
$$



## Extrema?

- Graphs may contain extrema, or minimum or maximum points.
- A relative minimum is the point that is the lowest, or the $y$-value that is the least for a particular interval of a function.
- A relative maximum is the point that is the highest, or the $y$-value that is the greatest for a particular interval of a function.


## Extrema?

- The domain of a function is the set of all inputs, or $x$-values of a function.
- Compare the following two graphs. The graph on the left is of the function $f(x)=2 x-8$. The graph on the right is of the same function, but the domain is for $x \geq 1$. The minimum of the function is -6 .




## Extrema?



## Average Rate of Change

- Recall that rate of change is another term for slope
- Slope mainly refers to linear functions since the rate of change is constant
- For other functions we find the average rate of change
- We calculate the average rate of change the same way we calculate slope


## Average Rate of Change

Given $y=f(x)$ at the right, find the average rate of change between the points $(0,-4)$ and $(3,-1)$
avg. rate of change $=1$
$\frac{-1--4}{3-0}=\frac{-1+4}{3-0}=\frac{3}{3}=1$


## Average Rate of Change

$\mathrm{G}(\mathrm{t})$ represents the temperature measured in
Celsius over a period of time measured in minutes.
Find the average rate of change between the following sets of points:
\#1) $(0,22)$ and $(3,23)$
\#2) $(3,22)$ and $(8,28)$

\#3) $(0,22)$ and $(6,27)$

## Identify all of the key

 features of this graph belowx - intercept
y - intercept
increasing
decreasing
positive
negative
maximum
minimum
avg. rate of change from $x=0$ to $x=30$

HW \#10

## Key Features of Graphs

